



LOS ANGELES DISTRICT TRAINING CENTER
Member of the Alliance for Ministry Training

THE-1043 – EXPLORING CHRISTIAN HOLINESS
SPRING 2004 - THREE SEMESTER HOURS CREDIT
SYLLABUS - KEEP THIS DOCUMENT FOR YOUR PORTFOLIO

COURSE PROFESSORS:

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Pastor of Lancaster Valley View Church of the Nazarene.

CLASS LOCATION:

Los Angeles District Church of the Nazarene, 225 E. Santa Clara Street, Arcadia, CA 91106

CLASS SCHEDULE:

Friday, April 30, 1:30 p.m. -10:35 p.m.; Saturday, May 1, 8 a.m. - 6:05 p.m.
Friday, May 14, 1:30 p.m. -10:35 p.m.; Saturday, May 15, 8 a.m. - 6:05 p.m.

REQUIRED COURSE TEXTBOOKS

1. Brengle, Samuel L., *Helps to Holiness*, North Point Press. ISBN:088-019-0388
2. Knight, John A. *All Loves Excelling*. Kansas City: Beacon Hill Press of Kansas City, 1995. ISBN:083-411-5654
3. McKenna, David L. *What a Time to Be Wesleyan*. Kansas City: Beacon Hill Press of Kansas City, 1999.
4. Purkiser, W. T. *Exploring Christian Holiness*, Vol. 1. Kansas City: Beacon Hill Press. ISBN:0834108437.
5. Wesley, John. *A Plain Account of Christian Perfection*. Beacon Hill Press, 1966. ISBN:0834101580.

RECOMMENDED READING

1. Greathouse, William. *From the Apostles to Wesley*. Kansas City: Beacon Hill Press of Kansas City, 1979.
2. Greathouse, William M. *Wholeness in Christ: Toward a Biblical Theology of Holiness*. Kansas City: Beacon Hill Press of Kansas City, 1998.
3. McCumber, W.E. ed. *Great Holiness Classics, Vol. 5, "Holiness Preachers and Preaching."* Kansas City: Beacon Hill Press of Kansas City, 1989.
4. Purkiser, W.T. *Conflicting Concepts of Holiness*. Kansas City: Beacon Hill Press of Kansas City, 1972.
5. Truesdale, Al and Perry, Bonnie. *A Dangerous Hope: Encountering the God of Grace*. Kansas City: Beacon Hill Press of Kansas City, 1997.

Additionally, a Bibliography and a Supplemental Bibliography of additional resource material on this subject is attached at the end of the syllabus for your use.

COURSE DESCRIPTION

An introduction to the study of the doctrine of Christian Holiness. The study will explore the biblical development and the emphasis of the doctrine within the Church of the Nazarene. Special attention is given to holiness in personal experience, interpersonal relationships, and doctrinal preaching. (official course description from the Nazarene Bible College catalog).

COURSE OBJECTIVES

The following competencies for Ordination Course of Study which are achieved by this course:

1. Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23)
2. Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)
3. Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)
4. Ability to apply Christian ethics to the issues of the integrity of the minister and the congregation for authentic Christian faithfulness and public witness. (CH-5)
5. Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)

The following competencies are outlined in the Sourcebook for Ministerial Development to meet the educational requirements for ordination within the Church of the Nazarene. They will be achieved by completion of this course, and you will be able to:

1. Doctrine of Holiness - Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective.
2. Ability to teach and relate the doctrine of sanctification; initial, gradual, and entire sanctification.
3. Ability to articulate a biblically based and historically informed theology of worship.
4. Ability to do critical theological thinking/constructive theological thinking.
5. Ability to relate theology to one's cultural context.
6. Ability to describe and illustrate the relationship of Philosophy and Theology.

COURSE ASSUMPTIONS:

As a part of the course offerings of the Alliance for Ministry Training of Nazarene Bible College, this class aligns with the mission of the college. Central to that mission is the preparation of adults for ministry -- usually first-time ministry. All course work, lectures, projects, etc., will focus on entry-level praxis of ministry. Although it is recognized that some students taking this course may have pastoral experience, others will not. Therefore, we will all start together at "ground zero." If some information seems overly simplistic for the experienced, your insights will assist others who are in the beginning stages of their learning curve.

COURSE REQUIREMENTS

1. Class Attendance and participation in dialogue with classmates and the instructor – For the class to fulfill the requirements of the Alliance for Ministry training, it is necessary that class time not be reduced. No absences are allowed in this intensive two weekend course. Each session a student arrives late or leaves early, the final grade will be reduced by the following:

30 minutes - half a letter grade.

1 hour - a full letter grade

2. Maintain a notebook containing all class notes and study guide notes.

3. Reading Summaries/Insights – Read the textbooks as assigned and submit a reading summary noting completion of each book (see Assignments - Course Grading Criteria for specific requirements).

4. Holiness Sermons - Each student is to prepare two biblical sermons or teaching presentations. The message/teaching should present the doctrine of entire sanctification clearly, and bring the hearer to a point of decision. One message/teaching will be presented to the class. The other will be a full manuscript (see Assignments - Course Grading Criteria for specific requirements).

5. Personal Theology Paper - Designed to demonstrate your ability to state your beliefs about entire sanctification concisely and cohesively. You will be graded on how well you have thought through your

belief system, and on your capacity to defend your beliefs convincingly and scripturally (see Assignments - Course Grading Criteria for specific requirements).

6. Final Test – A take home final exam will cover our reading, lectures, and class discussion. The exam will be composed of true/false, multiple-choice, and short-answer questions (see Assignments - Course Grading Criteria for specific requirements).

GRADING PROCEDURE

The basis of evaluation for the course assignments will be as follows:

Attendance, Dialogue, and Discussion	200 points	(20%)
Notebook	80 points	(8%)
Reading Summaries/Insights	200 points	(20%)
Presentation of Holiness sermon #1 to class	140 points	(14%)
Holiness sermon #2 manuscript.....	140 points	(14%)
Personal Theology Paper.....	140 points	(14%)
Final Test.....	<u>100 points</u>	<u>(10%)</u>
Total Possible Points	1,000 points	(100%)

The final grade will be determined on the basis of the following point scale:

A+ - 970 - 1000		C - 735 - 769
A - 935 - 969		C- - 701 - 734
A- - 901 - 934		D+ - 670 - 700
B+ - 870 - 900		D - 635 - 669
B - 835 - 869		D- - 601 - 634
B- - 801 - 834		F - 600 or below
C+ - 770 - 800		

COURSE OUTLINE

1. Weekend One – Wesleyan view of the role of the Holy Spirit.
2. Weekend One – Practical presentation of the experience of Entire Sanctification.
3. Weekend One – Ministry of the Holy Spirit, Old Testament references, New Testament references pre-Pentecost; New Testament references post-Pentecost.
4. Weekend One – Fruit and Gifts of the Holy Spirit.
5. Weekend One – Sin, personal and original; biblical security.
6. Weekend Two – Glossary, Concepts & Terms, John Wesley Texts.
7. Weekend Two – Theological terminology, prevenient grace; crisis-process, imputed or imparted righteousness, comparison and contrast of initial, gradual, and entire sanctification.
8. Weekend Two – Holiness & social responsibility.

ASSIGNMENTS - COURSE GRADING CRITERIA

Notebook - Class notes should form the core of this notebook, supplemented by collateral reading, notes from reading, personal comments or essays, and printed material. Grading will be based on organization, fullness and accuracy and especially the evidences that the student has sincerely used ingenuity and care in preparing a book of materials useful for future reference and teaching. There is a total of 80 possible points. Points will be awarded on the basis of thoughtful and reflective content, and usability for future ministry. A student receiving 100 points will reflect the work of someone who has completed all the requirements of the assignment in a satisfactory manner. Points awarded between 65-75 points will reflect superior work and points awarded over 75 points will reflect exceptional work and extra effort. Students will have until May 22 (postmarked) to mail the reading summaries to Dr. Martin. Late work will be received until May 29 (but grade will be withheld until after district assembly). A student will have up to 40 points deducted for any summary that is turned in late.

Reading Summary/Insights: Each student is to complete reading of the five required textbooks, and do a reading summary that includes insights from the material. Reading summaries are to be at least 120-160

words in length with a statement that the student has read the entire text (see Reading Report/Insights sheet at end of syllabus). There is a total of 40 possible points for each reading summary. Points will be awarded on the basis of thoughtful and reflective content, and a good summary of the historical material contained in your text. At least three significant items should be mentioned in the summary. A student receiving 25 points will reflect the work of someone who has completed all the requirements of the assignment in a satisfactory manner. Points awarded between 25-35 points will reflect superior work and points awarded over 35 points will reflect exceptional work and extra effort. Students will have until May 22 to email the reading summaries to Dr. Martin at pastrussmartin@verizon.net or FAX 661-943-3556. Late work will be received until May 29 (but grade will be withheld until after district assembly). A student will have up to 10 points deducted for any summary that is turned in late, and up to 10 points for any summary that does not meet the minimum length. There is a total of 200 possible points for reading summaries.

Presentation Of Holiness Sermon #1 To The Class: Each student is to present a biblical sermon or teaching presentation to the class on the second weekend. The message/teaching should present the doctrine of entire sanctification clearly, and bring the hearer to a point of decision. Handouts/Outlines/PowerPoint presentations may be used. **The DUE DATE for this assignment is Friday, May 14, and can not be received late.** There is a total of 140 possible points for the message/teaching presentation.

Presentation Of Holiness Sermon #2: Submit at least a 800 – 1200 word biblical sermon manuscript that presents the doctrine of entire sanctification clearly, and brings the hearer to a point of decision. The DUE DATE for this assignment is May 22. may incorporate items from any source, with credit to origin noted. Students will have until May 22 to email the manuscript to Dr. Martin at pastrussmartin@verizon.net or FAX 661-943-3556. Late work will be received until May 29 (but grade will be withheld until after district assembly). A student will have up to 10 points deducted for any message/teaching that is turned in late, and up to 10 points for any manuscript that does not meet the minimum length. There is a total of 140 possible points for holiness sermon #2.

Personal Theology Paper - Write a paper of 800 - 1200 words describing and defending your personal theology of Entire Sanctification. Include how your belief in Entire sanctification interacts with all your primary beliefs (about God, humanity, sin, salvation, the Bible, etc.). Explain how Entire Sanctification impacts your worldview and your everyday life. You may use the same “I believe” format as the Articles of Faith and Apostles’ Creed, or any format you choose.

We are interested in what you believe (content), as well as your ability to state your beliefs concisely and cohesively. You will be graded on how well you have thought through your belief system, and on your capacity to defend your beliefs convincingly and scripturally. Please do not simply list scripture references at the end of each belief (as in the Manual), but quote pertinent scriptures and explain how they support your belief(s). You may also include any other significant factors that have contributed to the formation of your personal theology of entire sanctification.

This is not a research paper, so quotations (or references other than scripture) are not necessary unless they were instrumental in the shaping your theology. Students will have until May 22 to email the reading summaries to Dr. Martin at pastrussmartin@verizon.net or FAX 661-943-3556. Late work will be received until May 29 (but grade will be withheld until after district assembly). A student will have up to 10 points deducted for any personal theology paper that is turned in late, and up to 10 points for any summary that does not meet the minimum length. There is a total of 140 possible points for the Personal Theology paper.

Final Exam: Each student will take an open book final exam at the end of the last session. The exam will be composed of true/false, multiple-choice and essay questions. Up to 100 points may be earned on this test. The final test is with open book, class notes, etc. allowed. Any resources at the disposal of the student are allowed, other than help from any another individual.

EXTRA CREDIT OPTION #1: Prepare and submit a 160 – 240 word summary of what you felt were the most important things you learned in this course. This should show thoughtful reflection of all the material covered over the course. Students will have until May 22 to email the summary to Dr. Martin at pastrussmartin@verizon.net or FAX 661-943-3556. This will have a possible value of 25 points. Again, this is an optional extra credit assignment and may not be turned in late.

EXTRA CREDIT OPTION #2: Read the recommended reading book by William M. Greathouse, *Wholeness in Christ: Toward a Biblical Theology of Holiness*. Do a reading summary that includes insights from the material. The reading summary is to be at least 120-160 words in length with a statement that the student has read the entire text. This should show a clear grasp of the material presented in the book. Points awarded between 25-35 points will reflect superior work and points awarded over 35 points will reflect exceptional work and extra effort. Students will have until May 22 to email the reading summaries to Dr. Martin at pastrussmartin@verizon.net or FAX 661-943-3556. This will have a possible value of 40 points. Again, this is an optional extra credit assignment and may not be turned in late.

SPECIAL COURSE INSTRUCTIONS:

1. Assignments may be turned in early (that is prior to the due date). Assignments may also be turned in late for partial credit. Full credit will require correct grammar and accurate spelling. Turning assignments in “on time” is very important because the ability of other students to reflect upon your work and respond is dependent upon it.
2. Avoid the serious offense of plagiarism by simply referencing all quotes and ideas that come from any source other than you.
3. We understand that a spouse or friend may assist you with a paper by proofreading it for grammar and content. However, to allow another party to virtually “do the assignment for you” is unacceptable.
4. The student is encouraged to “scan” read when needed. This does two things for you. It gives you a passing acquaintance with the material overall, and it helps you to decide which areas you need to focus on for a more detailed study effort.

REGULAR DUE DATES

Presentation of holiness sermon #1 to the class on May 14, and can not be received late.
Presentation of holiness sermon #2 is due May 22, and will be received until May 29 (late).
Notebook postmarked by May 22, and will be received until May 29 (late).
The Reading Summary is due May 22, and will be received until May 29 (late).
Personal Theology Paper is due May 22, and will be received until May 29 (late).
Extra Credit assignments are due May 22, and will not be received late.

OVERVIEW

Core Values - A Living Faith: What Nazarenes Believe

- We Are a Christian People
- We Are a Holiness People
- We Are a Missional People

READING REPORT/INSIGHTS

Students Name _____ Date _____

Book Title _____ Author _____

Percentage of Book Read _____%

Thesis: (One Paragraph)

Principle #1 Learned: (One Paragraph on how this will help you in ministry)

Principle #2 Learned: (One Paragraph on how this will help you in ministry)

Quotes: (Give 5 quotes with page number)