



LOS ANGELES DISTRICT TRAINING CENTER
Member of the Alliance for Ministry Training

BIB-3053 PAULINE EPISTLES
FALL- 2006 - THREE SEMESTER HOURS CREDIT
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NBC PREREQUISITES

Introduction to the New Testament and Biblical Interpretation.

COURSE PROFESSOR

Peter N. Lundell. D.Miss. Fuller School of World Mission (1995), M.Div. Fuller Theological Seminary (1987), B.A. Gustavus Adolphus College (1981).
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CLASS LOCATION

Walnut Blessing Church, 20801 La Puente Road, Walnut, CA 91789.

CLASS SCHEDULE

Friday, October 13, 12:30 p.m. – 10:05 p.m.; Saturday, October 14, 8:30 a.m. - 6:35 p.m.
Friday, November 10, 12:30 p.m. – 10:05 p.m.; Saturday, November 11, 8:30 a.m. - 6:35 p.m.
Course sessions will include devotionals, lectures, and interactive questions and responses on the required texts and related topics.

REQUIRED COURSE TEXTBOOKS

1. Any contemporary translation of the Holy Bible.
2. Bruce, F. F., *Paul: Apostle of the Heart Set Free*. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Company, 1998 reprint. ISBN: 0802835015.
3. Polhill, John B., *Paul and His Letters*, Nashville: Broadman & Holman publishers, 1999. ISBN: 080541097X.
4. NBC Dept. of Bible and Theology. *A Student's Guide to Exegetical Work*. 3rd ed. Available from the NBC Bookstore.

NOTE: Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible. We will base our studies and discussions on John B. Pohill and F. F. Bruce.

ADDITIONAL RECOMMENDED RESOURCE

Hawthorne, Gerald F. and Martin, Ralph P., editors, Reid, Daniel G., assoc. editor., *Dictionary of Paul and His Letters*, Downers Grove: InterVarsity Press, 1993. ISBN: 0830817786.

COURSE DESCRIPTION

An exegetical study focusing on the historical, literary and theological dimensions of the Pauline Epistles in the New Testament.

COURSE OBJECTIVES

The following competencies as outlined in the Sourcebook for Ministerial Development to meet the educational requirements for Ordination within the Church of the Nazarene will be achieved by completing this course:

1. Ability to summarize the significant life events of Jesus and Paul. (CN-10)
2. Ability to identify the significant elements of the message of Jesus and Paul. (CN-11)
3. Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12)

The following are additional objectives achieved by this course:

1. Exhibit an awareness of the political, social, geographic and religious forces that had an impact on the spiritual and educational development of Paul the apostle.
2. Describe the political, social, geographic, and religious contexts of the epistles written by Paul.
3. Discuss with an informed awareness the chronological and authorship issues concerning the Pauline Epistles.
4. Knowledgeably describe the structure, purpose, and timeless theological message of each of the Pauline Epistles.
5. Demonstrate an understanding of the impact Jesus and the apostle Paul had on the Early Church and the consequent mission of the Christian faith.
6. Recognize commentaries and other works generally recommended for use when working with the Pauline Epistles, including computer aided resources.
7. Provide a forum for dialogue that will lead to use of the biblical data for the development of a dynamic Christian life.
8. It is also hoped that each student will:
 - a. Grow in his personal relationship with God, as guided by the writings of Paul.
 - b. Gain knowledge and experience in doing Biblical exegesis.
 - c. Develop skills in communicating (through preaching, teaching, and writing) the message of Paul to the culture of today.

COURSE ASSUMPTIONS

As a part of the course offerings of the Alliance for Ministry Training of Nazarene Bible College, this class aligns with the mission of the college. Central to that mission is the preparation of adults for ministry -- usually first-time ministry. All course work, lectures, projects, etc., will focus on entry-level praxis of ministry. Although it is recognized that some students taking this course may have pastoral experience, others will not. Therefore, we will all start together at "ground zero." If some information seems overly simplistic for the experienced, your insights will assist others who are in the beginning stages of their learning curve.

COURSE REQUIREMENTS

1. Class Attendance and participation in dialogue with classmates and the instructor – For the class to fulfill the requirements of the Alliance for Ministry training, class time cannot be reduced. No absences are allowed in this intensive two weekend course

2. Two Pauline Chapter Quizzes – Tell one topic in each chapter of Paul’s letters. Paul’s letters will be listed with chapter numbers. Write at least one topic for each chapter. The purpose of this is to deeply familiarize you with the Pauline corpus.

3. Outline of a teaching series based on the Pauline Epistles – This series can be either topical or textual. It should be for the purpose of teaching in your church ministry. Include the nature of your audience, major points, illustrations, questions, and applications. The longer or more thorough, the more points.

4. Exegesis Paper – This is designed to demonstrate your ability to research and exegete a biblical text using several resources to help develop the meaning of the biblical text. The study will include literary setting, form and structure, historical context, section by section explanation and summary of the Pauline passage. (See “Exegesis Paper” below.)

5. Final Exam – A final exam will cover our reading, lectures, and class discussion. The exam will be composed of true/false, multiple-choice, and short-answer questions.

GRADING

Attendance, Dialogue, and Discussion	20%
Pauline Chapter Quizzes (1 & 2)	20%
Outline of a Teaching Series	10%
Exegesis Paper	30%
Final Exam	<u>20%</u>
Total Possible Points.....	100%

A NOTE ON ASSIGNMENTS

Full credit for assignments will require correct grammar, accurate spelling, and clear thinking. Assignments turned in late will receive partial credit.

Avoid the serious offense of plagiarism by simply referencing all quotes and ideas that come from any source other than you.

A spouse or friend may assist you with a paper by proofreading it for grammar and content. However, to allow another party to virtually “do the assignment for you” is unacceptable.

COURSE DESIGN

The methodology of the course is designed to study the thirteen epistles written by the Apostle Paul. A study of Paul's background, conversion to Christ and his life and ministry will be accomplished within a continuous story line, based upon the book of Acts and the Pauline corpus (see Course Objectives above).

- Attention will be given to the "epistle" as a form of communication.
- Discussion of the place and importance of the Apostle Paul.
- Examination of Paul's approach and strategies to reach specific audiences.
- Study of the New Testament world-view and background against which the books were written.
- Investigation of theological, ethical and practical themes in Paul's writing.
- Focus on the text of Paul's epistles to gain an awareness of the basic content of each book.
- Study of the major themes and their relation to Christ in each epistle.
- Analysis of literary clues which help to interpret Paul's writing.
- Study of Paul's abiding influence upon the church in history.

Discussion topics include:

sin
atonement and justification
repentance and salvation
regeneration and adoption
old self and new self
baptism and baptism with the spirit
ecclesiology
fellowship, communion
foreknowledge and free will
election and predestination
holiness and sanctification
hope and joy
judgment
legalism and antinomianism
ministry in the church body
singleness, marriage, and divorce
worship
power of God
spiritual warfare
eschatology

EXEGESIS PAPER

Select a passage approved by the instructor and write an exegesis paper of five or more pages (Times New Roman, 12 point font, double spaced, not including end notes and references cited). This work should be done with the help of several resources: use commentaries, Bible dictionaries, concordance, lexicon, word studies, theology, archaeology, history and any other relevant source that will help elucidate the meaning of the Biblical text. Footnote any quotations and clearly mark scripture references.

COMPONENTS OF EXEGESIS:

1. Literary setting: Describe the place of the passage within the book. Give attention to:
 - Immediate setting: Of what larger unit(s) is it a part? What comes before and what follows the passage? How do passages before and after relate to the text?
 - New Testament setting: Are there similar or parallel passages in other NT writings? What is distinctive about this passage from others?
 - Book setting: How does this passage contribute toward the major ideas of the book.
2. Form and structure:
 - Type of literature: Classify the passage as a whole according to literary type (form). Is poetical? Prose? Speech? Narrative? First person? Prophetic? Also notice different types of literature within the passage. Does it contain poetry? Proverb? Speech? Rhetorical question? Commandment?
 - Outline: Show the structure of the passage itself.
3. Historical context:
 - A history of the text: Briefly sketch the historical, political and cultural background of significant events, people, places as mentioned in the text.
 - Identify the author and audience of the book.
4. Section by section explanation: Move through the passage explaining what is being said. Point out the key words. Clarify the meaning of difficult words and phrases. Describe the flow of thought from verse to verse, from section to section. Highlight important thoughts.
5. Summary: Draw together the most important points of your exegesis. State the main message(s) of your passage which you have already noted in your exegesis. What might be the impact of your passage on its first century audience? How does it speak to them? Use the "Exegesis Summary Sheet" (see below) to complete your paper.
6. Hermeneutical response: From a pastoral point of view, briefly tell
 - What did the passage mean to the original readers?
 - What is its overarching principle?
 - How does that principle apply to the church today?

All quotations, paraphrases, and specific information or opinions taken from any source must be properly referenced.

BIBLIOGRAPHY

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- Barclay, William. *Flesh and the Spirit: an examination of Galatians 5:19-23*. (Grand Rapids, Mich.: Baker Book House, 1976)
- Barclay, William. *The All-Sufficient Christ; studies in Paul's Letter to the Colossians*. (Philadelphia: Westminster Press, 1963).
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- Barrett, C. K. *The Epistle to the Romans*. Harper's New Testament Commentaries. (New York: Harper, 1957).
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- Bruce. F. F. *The Acts of the Apostles* (The Greek text with introduction and commentary)
- Bruce. F. F. *The Book of Acts*. New International Commentary on the New Testament (NICNT). (Grand Rapids, Mich.: Eerdmans, 1988).
- Davies, W. D. *Paul and Rabbinic Judaism; Some Rabbinic Elements In Pauline Theology*. (London, S. P. C. K., 1955)
- Dodd, C. H. *The Epistle of Paul to the Romans*. The Moffatt New Testament Commentary. (New York, R.Long & R.R.Smith,Inc., 1932).
- Gaebelein, Frank. *The Expositor's Bible Commentary*, Vol. 10 Romans-Galatians. Vol. 11. Ephesians-Philemon. (Grand Rapids: Zondervan Pub. House, 1976).
- Goodwin, Frank J. *A Harmony Of The Life Of St. Paul According To The Acts Of The Apostles And The Pauline Epistles*. (New York: American Tract Society, 1895).
- Goppelt, Leonhard. *Jesus, Paul and Judaism; an Introduction to New Testament Theology*. (London, New York: T. Nelson, 1964).
- Guthrie, Donald. *New Testament Introduction*. (The Pauline Epistles) (Chicago: Inter-Varsity, 1965).
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- Lenski, R. C. H. (Richard Charles Henry). *The Interpretation of St. Paul's Epistles to the Colossians, to the Thessalonians, to Timothy, to Titus and to Philemon*. (Columbus, Ohio: Wartburg Press, 1946).
- Longenecker, Richard N. *Paul, Apostle of Liberty*. (Grand Rapids, Mich.: Baker Book House, 1976).
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Ramsay, William Mitchell, Sir. *St. Paul The Traveller And The Roman Citizen* (London: Hodder and Stoughton, 1925).

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Stalker, James. *The Life of St. Paul*. (Grand Rapids, MI: Zondervan Pub. House, 1983).

Vincent, Marvin Richardson. *Word Studies in the New Testament*. (Grand Rapids, Mich., Wm. B. Eerdmans, 1946).

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New Century Bible Commentary. Martin, Ralph P. *Colossians and Philemon*. (Grand Rapids, MI.: Eerdmans, 1981).

New Century Bible Commentary. Mitton, C. Leslie. *Ephesians*. (Grand Rapids, Mi: Eerdmans, 1981).

New International Greek Testament Commentary

The Expositor's Greek Testament; ed. Nicoll, W. Robertson. Vol. II. The Acts of the apostles, by R. J. Knowling. St. Paul's Epistle to the Romans, by James Denney. St. Paul's First epistle to the Corinthians, by G. G. Findlay. (London, Hodder and Stoughton, 1897-1910).

The Expositor's Greek Testament; ed. Nicoll, W. Robertson. Vol. III. The Second epistle to the Corinthians, by J. H. Bernard. The Epistle to the Galatians, by Frederic Rendall. The Epistle to the Ephesians, by S. D. F. Salmond. The Epistle to the Philippians, by H. A. A. Kennedy. The Epistle to the Colossians, by A. S. Peake. (London, Hodder and Stoughton, 1897-1910).

The Expositor's Greek Testament; ed. Nicoll, W. Robertson. Vol. IV. The First and Second epistles to the Thessalonians, by James Moffatt. The First and Second epistles to Timothy and the Epistle to Titus, by N. J. D. White. The Epistle to Philemon, by W. E. Oesterley. (London, Hodder and Stoughton, 1897-1910).

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